

DISCIPLINE POLICY

GUIDANCE AND DISCIPLINE STRATEGIES:

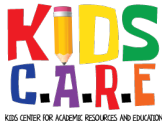
- Structured developmentally appropriate lesson plans for students
- Guided self-help skills, problem solving techniques and positive self-awareness
- Set limits according to student's age and developmental stage that promotes independent, social and cognitive skills
- Set realistic expectations for student's behavior
- Model appropriate behavior
- Provide alternatives to turn destructive behavior into constructive ones
- Encourage behaviors such as cooperating, helping, negotiating and problem solving
- Redirect students to more positive behavior and verbally praise appropriate behavior
- Use logical consequences for behavior choices and help students gain self-control in any dilemma
- Accept all emotions and guide student in handling these emotions in appropriate manners
- Use eye contact and positive recognition
- Be direct and realistic when giving directions to students
- Time away from the group to "cool down" and gain control will be offered when a student loses control.

It is inappropriate to discipline a student using punishment that is inconsistent with the principles of positive guidance. Listed below are punishments that are **ABSOLUTELY PROHIBITED**:

- Spanking
- Shaking, jerking, squeezing or any physical indicated disapproval
- Humiliation, harsh or inappropriate tone of voice or verbal abuse
- Labeling a child "bad" or implying that the student has a behavior problem
- Using bribes, false threats or false choices
- Denial of food or special activities or events as a form of punishment
- Retaliating or doing to the student what they have done to someone else
- Punishment for soiling or wetting or not using the toilet.

Though children should not be physically or mentally punished. Consequences will be enforced for students/ families who are affecting the production and/or safety of other student/families enrolled at Kids C.A.R.E. Listed below are the steps Kids C.A.R.E. will take in order to actively correct behaviors of disruptive students:

1. A warning will be given to child and/or children. The warning will be followed by corrective counseling of students.



2. Depending on the severity of the incident (at the discretion of Kids C.A.R.E. staff), an incident report will be filled out by witnessing staff member. Staff will contact the parents of involved students and have them sign the incident report. A copy will be given to parents upon request.
3. A parent-teacher conference will be held to correct the behavior patterns shown that have continuously affected classroom productivity and/or the safety of other students and staff. These conferences provide opportunities to discuss your child's progress, to share your observations, and to determine learning goals and the next steps together.
4. If all measures have been taken (including constructive council, required reporting and parent-teacher conferences) and this student continues to showcase disruptive behavior, this student will be suspended for 1-3 days (depending of severity of the incident). No discount or refund will be given for days suspended. Parents and teachers will explain to student together why they have been suspended and the expectations of behavior improvement upon returning to school.
5. If disruptive behavior continues, the student and family will be released from Kids C.A.R.E. services. It is to the discretion of Kids C.A.R.E. to no longer accept any student or family at any time throughout enrollment. Tuition and fees will not be refunded.